## BEWELL LEAD WELL PULSE® CERTIFICATION

We become our habits.

We can evolve.

Wellbeing is an innate capacity.

Wellbeing inspires well-doing.

#### WHAT CAN YOU EXPECT?







1. GAIN INSIGHTS INTO THE SCIENCE OF THRIVING AND ITS LINKS TO LEADERSHIP

2. APPLY BE WELL LEAD WELL PULSE® FOR 1:1 LEADER DEVELOPMENT

3. DEEPEN YOUR WELLBEING JOURNEY THROUGH BE WELL LEAD WELL PULSE®

GREATER ABILITY TO MAKE
THRIVING A LEADERSHIP ASSET

# KSA's OF A CERTIFIED GUIDE

#### SELF-ASSESSMENT

#### Assess Your Knowledge, Skills & Abilities



INSTRUCTIONS: Using the 1–5 scale provided below, circle the number that reflects your current knowledge, skills, and abilities to use the Be Well Lead Well Pulse® assessment system.

KNOWLEDGE	SELF-ASSESSMENT #1					SELF-ASSESSMENT #2				
A holistic definition of thriving	1	2	3	4	5	1	2	3	4	5
Why thriving is a priority in leadership and organizations today	1	2	3	4	5	1	2	3	4	5
The link between thriving and leadership	1	2	3	4	5	1	2	3	4	5
6 dimensions & 19 subcategories of the Be Well Lead Well Pulse* assessment	1	2	3	4	5	1	2	3	4	5
The contents of the Be Well Lead Well Pulse* assessment	1	2	3	4	5	1	2	3	4	5
The contents of the Be Well Lead Well Pulse® Interpretation Manual	1	2	3	4	5	1	2	3	4	5
When to use Be Well Lead Well Pulse®	1	2	3	4	5	1	2	3	4	5
Ways to share Be Well Lead Well Pulse® with leaders	1	2	3	4	5	1	2	3	4	5

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BE WELL LEAD WELL PULSE® CERTIFICATION

## THRIVING & LEADERSHIP: WHY THRIVING, WHY NOW?

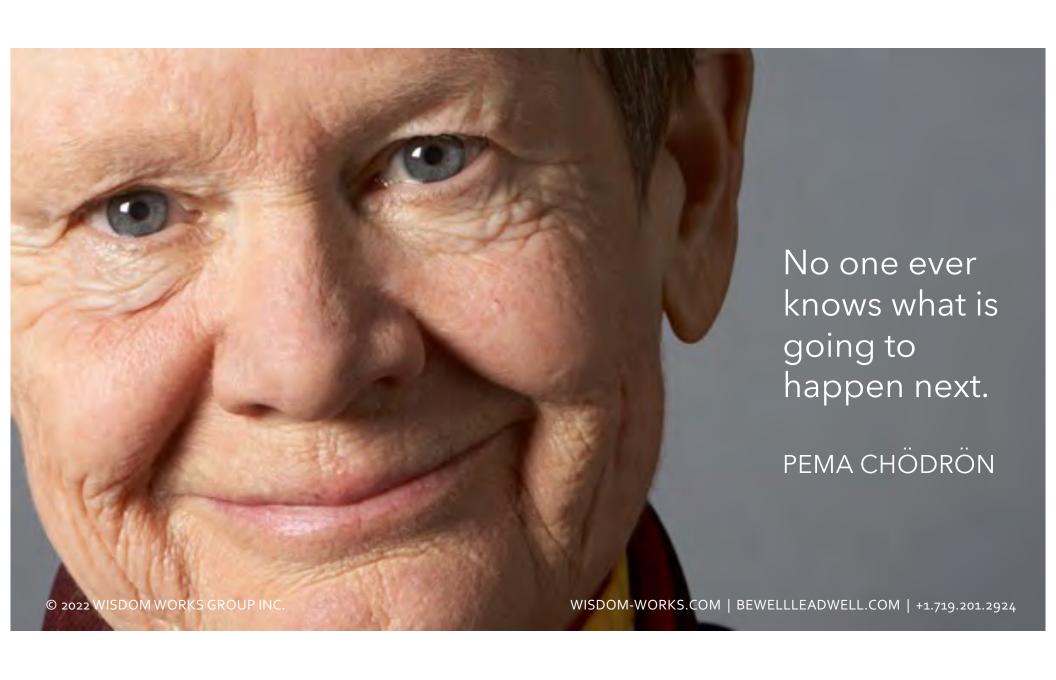
Why might thriving matter to the organizations/teams of these leaders?

What trends are impacting the ability of their workforce and stakeholders to thrive? How might this affect their organizations today—and the potential for growth & impact in the future?

What does their organization do to foster thriving at work?

How do these leaders connect thriving as a human being with how they lead (if at all)?









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- Australian Unity Wellbeing Index
- Global Inclusiveness Index
- Happy Planet Index
- Social Progress Index
- Sustainable Development Goals Compass
- UN Human Development Index
- UAE Wellbeing Global Survey
- World Stress Index

- Canadian Index of Wellbeing
- Global Peace & Humanity Index
- Legatum Prosperity Index
- Sovereign Wellbeing Index of New Zealand
- Sustainable Economic Development Assessment
- Wellbeing Index (Gallup–Sharecare)
- Index for Wellbeing Sustainability, Food Sustainability Index (BCFN)
- Migrant Wellbeing & Development, and How the World Views Migration

- Genuine Progress Indicator
- Gross National Happiness Index
- OECD Better Life Index
- State of the USA
- UK National Wellbeing Index
- Personal Wellbeing Index of China
- Global Youth Wellbeing Index
- Standard & Poor's Ratings Services Global Financial Literacy Survey

#### WELLBEING INDEXES

#### \$4.4 trillion in 2020



Note: Numbers do not add due to overlap in sectors. Source: Global Wellness Institute

#### WELLBEING AS DIFFERENTIATOR



















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#### WELLBEING LINKS



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Health = "not sick"

Wellbeing as afterthought

Perform to your expertise

High stress as badge of honor



#### **FUTURE**

Effectiveness via wellbeing
Thriving as imperative
Be adaptive and learn to succeed
Thriving as a new standard

## ANEW LEADERSHIP AGENDA

#### THRIVING

an internal resource to meet our demands & evolve

#### **THRIVING**

- Innate
- Practical
- Dynamic
- Renewable

#### **THRIVING**

HAPPINESS & LIFE SATISFACTION

DISENGAGED AT WORK

PSYCHOLOGICALLY
DISCONNECTED TO WORK,
EVEN IF PRODUCTIVE

HAPPINESS & LIFE SATISFACTION

FLOW & ESTEEM AT WORK POSITIVE RELATIONSHIPS

OPTIMAL PERFORMANCE

ADAPTABILITY & LEARNING
STRESS BUFFERING

WELLBEING OF PEOPLE &
PLANET

## THRIVING + ENGAGEMENT MATRIX<sup>TM</sup>

HIGH ENGAGEMENT

LOW ENGAGEMENT

EMOTIONAL EXHAUSTION DEPERSONALIZATION

BURNOUT

LESS PERSONAL ACCOMPLISHMENT

NOT PRODUCTIVE

MISSED WORK DUE TO PHYSICAL OR MENTAL HEALTH ISSUES STRESS SADNESS & ANGER

WORRY

**BURNOUT TENDENCY** 

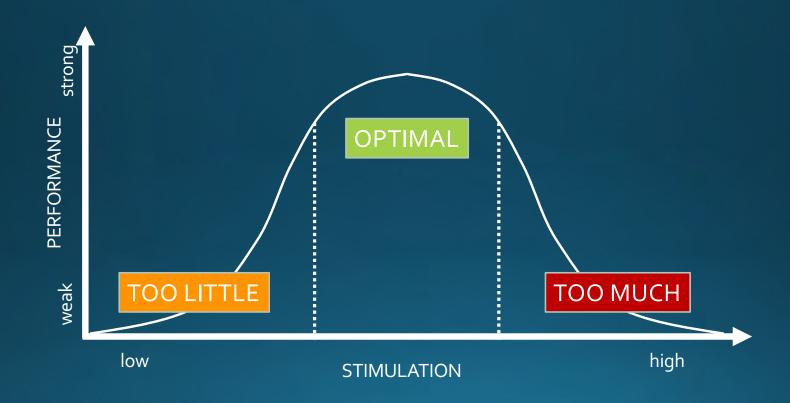
MISSED WORK DUE TO PHYSICAL OR MENTAL HEALTH ISSUES

LANGUISHING/SUFFERING

## THE PHYSIOLOGY OF STRESS & ITS EFFECTS ON LEADING



#### HOW WE ARE HARD-WIRED

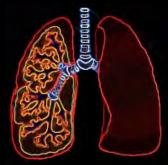


#### CHRONIC WELLBEING ©



#### **CARDIOVASCULAR**

Heart health Heart disease HRV



#### **IMMUNE SYSTEM & GENES**

Healthy cortisol Anti-inflammatory response Telomere length



#### **BRAIN**

Attention Learning Memory Perceptual field



#### **DIGESTIVE SYSTEM**

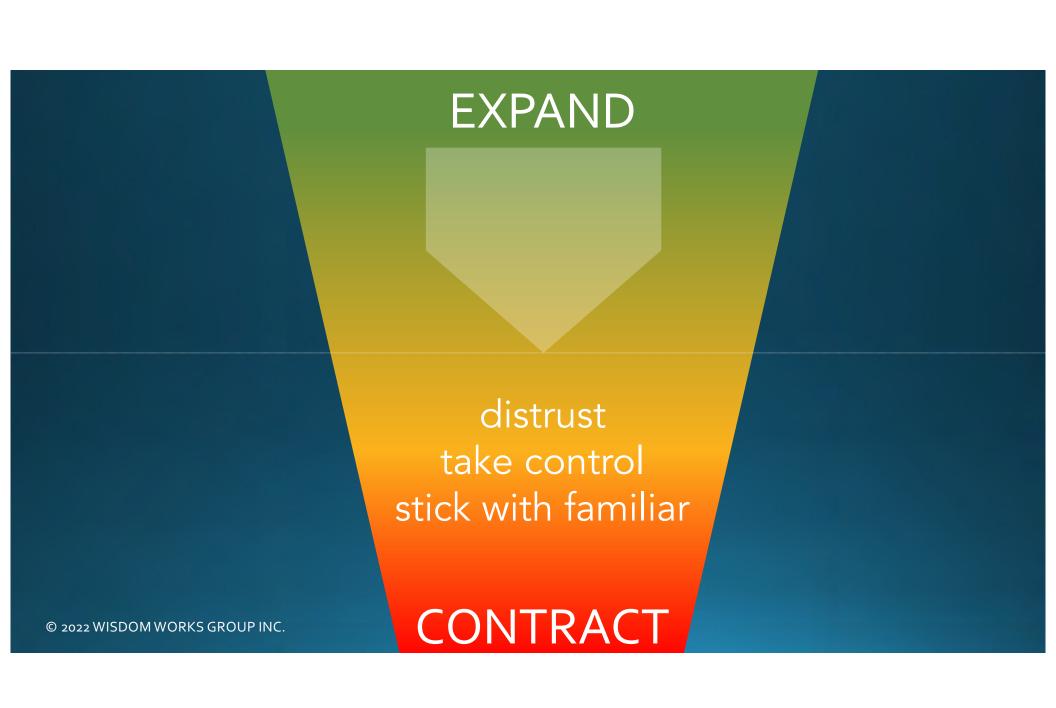
Intestinal issues Healthy metabolism Microbiome health



#### HEAD, EYE, BONE

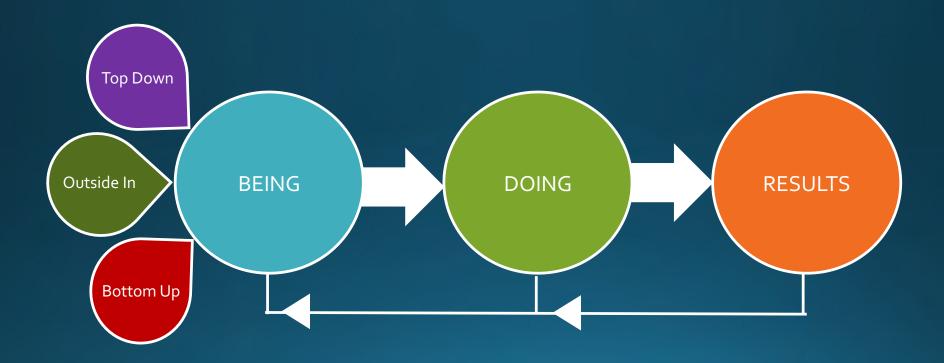
Vision Migraines / headaches Bone density





## **EXPAND** trust partner with others take risks & adapt CONTRACT © 2022 WISDOM WORKS GROUP INC.

#### PULLING IT ALL TOGETHER



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#### LEARNING ASSIGNMENT



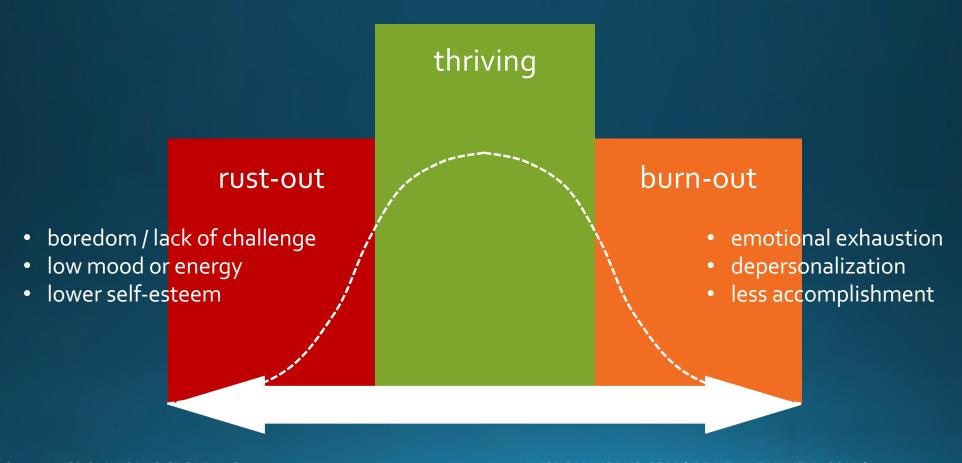
**WATCH & REFLECT:** Review two videos about the background and development of Be Well Lead Well Pulse®. Note what questions you still have.



PREPARE YOUR PERSONAL STORY: Be prepared to share a story about how one of the Be Well Lead Well Pulse® dimensions come to life for you.

### BEWELL LEAD WELL PULSE® CERTIFICATION BACKGROUND & DEVELOPMENT, PART 1

#### WHY FOCUS ON THRIVING?



#### THE HISTORY OF PULSE®



WHAT ENABLES US TO LEAD FROM WELLBEING?

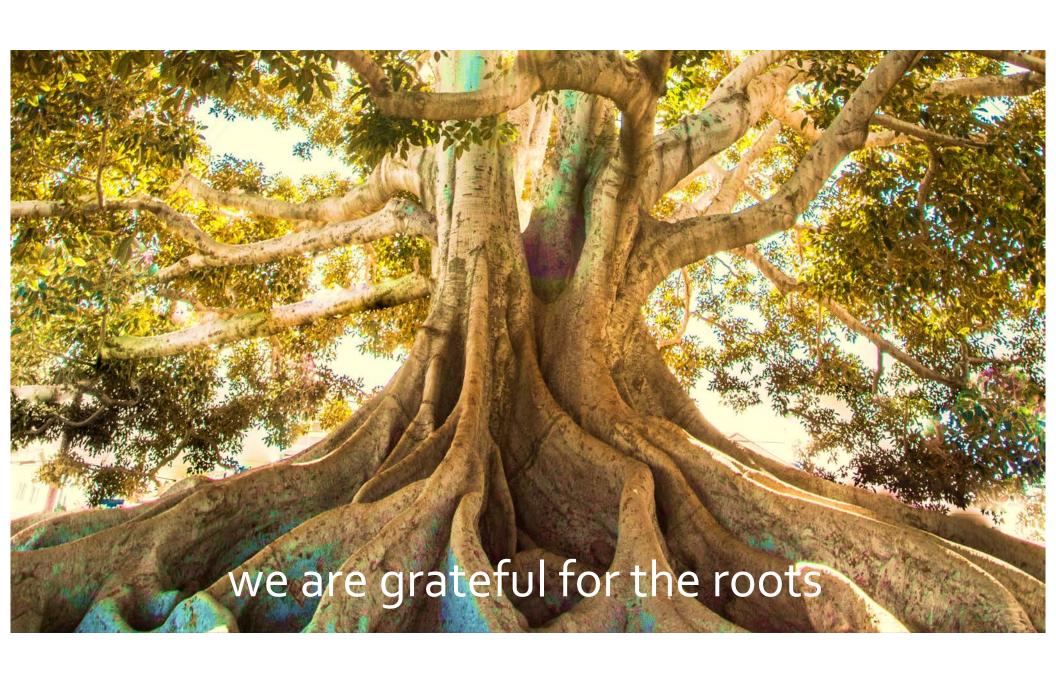
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#### QUALITIES OF PULSE®

- 1. HOLISTIC
- 2. ACTIONABLE
- 3. GROUNDED IN SCIENCE

- 4. SCALABLE
- 5. UPLIFTING
- 6. A PATH TO AMPLIFY WELLBEING





#### TWO PURPOSES OF PULSE®

Awareness

Development

#### THE PULSE® ASSESSMENT SYSTEM



#### PULSE® CAN BE USED FOR...



LEADER ONBOARDING, WELLBEING & RESILIENCE, EFFECTIVENESS, GROWTH



VALUE-ADDED SERVICE TO ELEVATE CUSTOMERS, PARTNERS & COMMUNITIES



GROUP VITALITY, DEVELOPMENT, CREATIVITY, PERFORMANCE



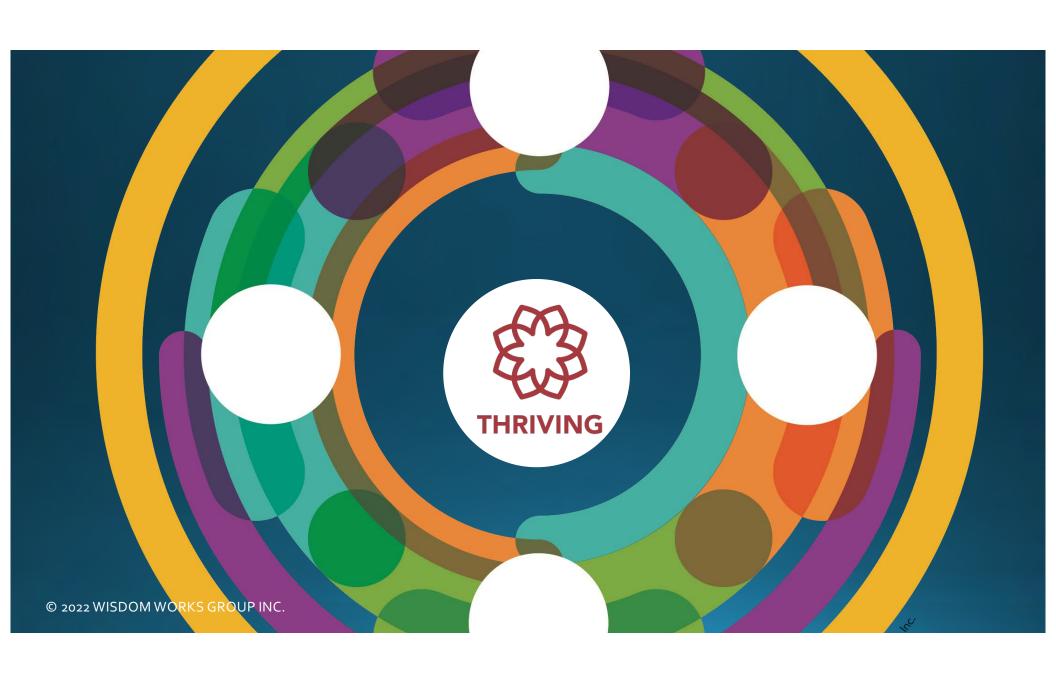
INTEGRATION OF WELLBEING INTO WORK CULTURE AND BRANDS

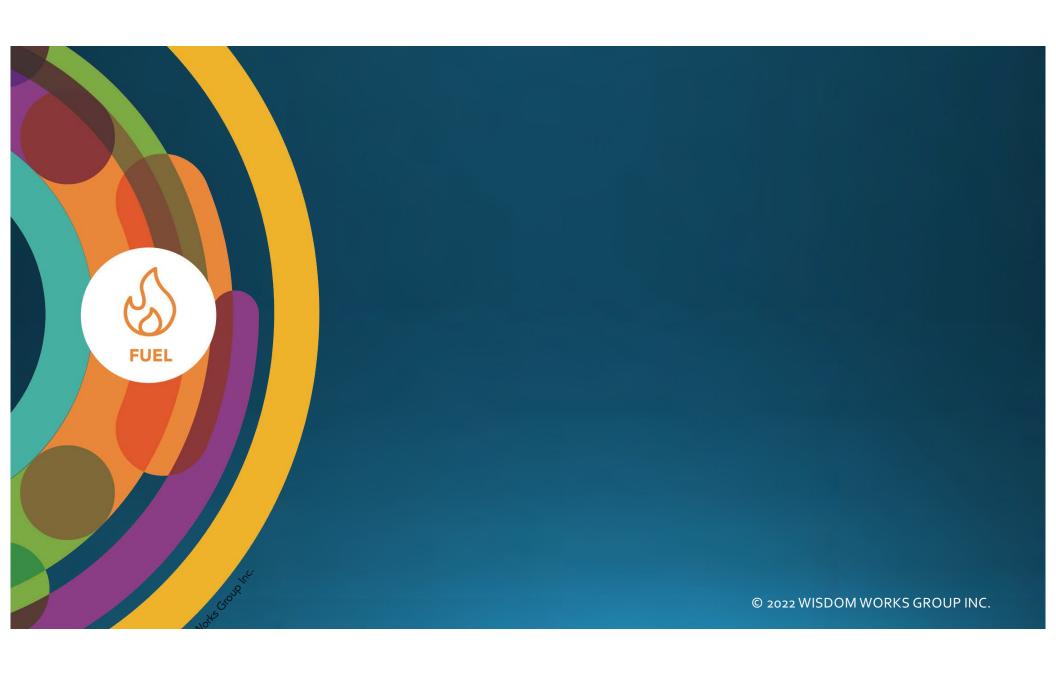
#### BE WELL LEAD WELL PULSE® FRAMEWORK

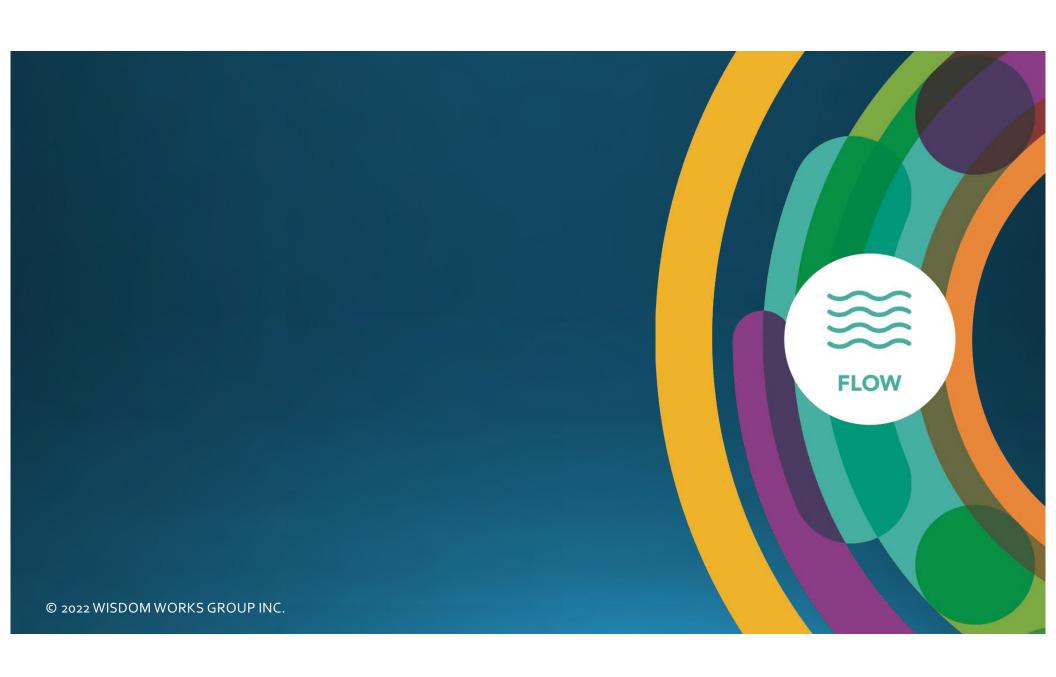


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# BEWELL LEAD WELL PULSE® CERTIFICATION BACKGROUND & DEVELOPMENT, PART 2



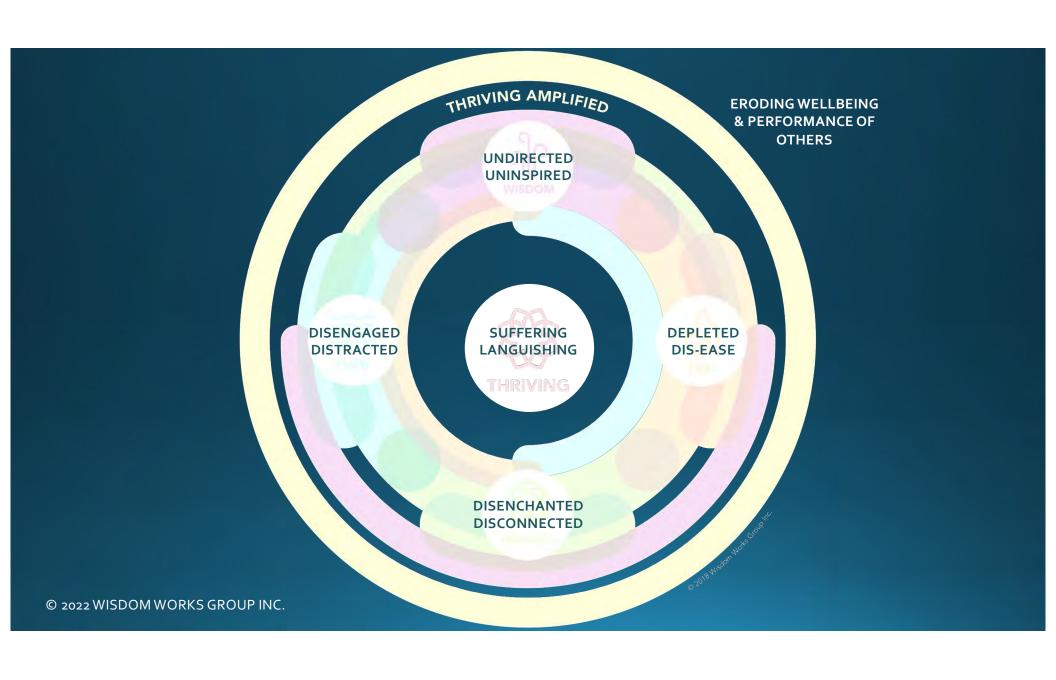








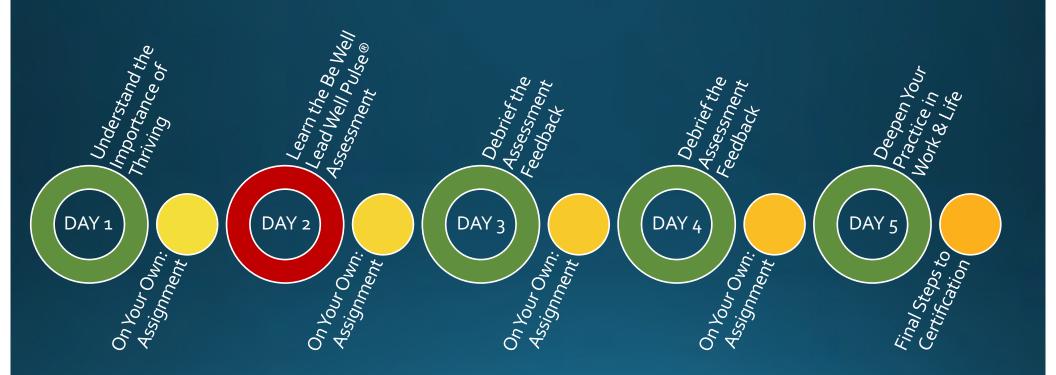












# BEWELL LEAD WELL PULSE® CERTIFICATION 6 DIMENSIONS & 19 PSYCHOMETRICS



## SIX DIMENSIONS OF PULSE®



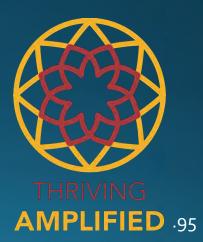








.93



## 19 PSYCHOMETRICS OF PULSE®



TODAY & TOMORROW .74

FLOURISHING .92

RESILIENCE .76



EATING AS FUEL .85

MOVING AS FUEL .92

RESTING AS FUEL .91

BREATHING AS FUEL .92



**FLOW** 

ENGAGEMENT AT WORK .94

SELF-ESTEEM AT WORK .94

MINDFULNESS .76



WONDER

APPRECIATION & AWE .86

SEEKING NEW PERSPECTIVES .79

LEARNING & GROWING .82





ENERGIZING OTHERS .91

MAXIMIZING OTHERS .87

CULTIVATING CARE .83 **IN OTHERS** 

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	Thriving	Fuel	Flow	Wonder	Wisdom	Thriving Amplified
Thriving	1	.487**	·553 <sup>**</sup>	.700**	.748**	.565**
Fuel	.487**	1	·554 <sup>**</sup>	.581**	.603**	.580**
Flow	·553 <sup>**</sup>	·554 <sup>**</sup>	1	.681**	.690**	.702**
Wonder	.700**	.581**	.681**	1	.900**	.682**
Wisdom	.748**	.603**	.690**	.900**	1	.700**
Thriving Amplified	.565**	.580**	.702**	.682**	.700**	1

<sup>\*\*</sup> Correlation is significant at the o.o1 level (2 tailed).

#### CORRELATIONS

#### Correlations between Be Well Lead Well Pulse® 19 Subcategories

Range of "N" for subcategory correlations is 853-904

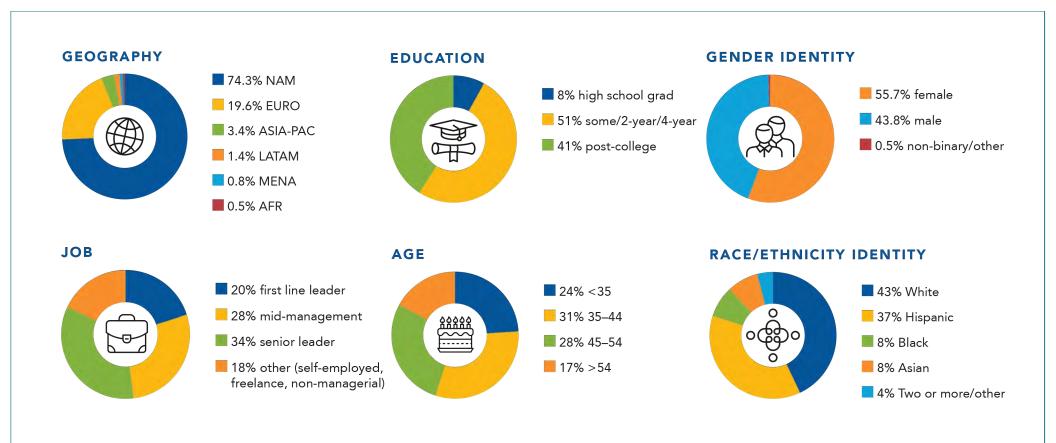
2-5 = Moderately Strong Over .5 = Strong

		TODAY & TOM	FLOUR- ISH	RESIL- IENCE	EAT AS FUEL	MOVE AS FUEL	REST AS FUEL	BREATHE AS FUEL	ENGAGE AT WORK	SELF- ESTEEM AT WORK	MINDPUL- NESS	APPRIC A AWE	SEEK NEW PERSO	LEARN & GROW	VISION & PURPOSE	WHOLE- NESS	EMOT- IONAL CAPACITY	ENERGIZE OTHERS	MANAGES OTHERS	CARE IN OTHERS
TODAY & TO WORROW	Pearson Correlation	4	.516"	308"	329*	373"	353.	730	Alle	445*	2017	:231,	425"	AM	-513*	-504"	ASS.	312	-810	784.
FLOURSHING	Pearson Correlation	.514"	,	.451"	1927	396"	415.	217	.495**	.638°	204	.667"	.630"	MIT	794"	.685**	245*	-580"	.582"	.557*
RESURNCE	Pearson Correlation	-300"	.455*	-3	217"	242*	236"	.101*	386"	387	-230**	393"	401	AUT	.65	400**	ABC	202	пc	385
EATING AS FUEL	Pearson Correlation	.129*	393*	217-	-	.A76*	.566**	554*	.04-	300-	314"	412*	397*	389-	AU-	.407-	- CE-	ALF-	.431-	Mile
MOVING AS FUEL	Pearson Correlation	-373"	386	362"	475"	-1	.562"	.556*	-410*	165"	232	468*	4287	ASS	A10*	.504"	400	AUC	:472"	.426*
RESTING AS PUBL.	Pearson Correlation	2537	AFF	2317	544"	202"	1	-H91-1	200	ART	274"	ABO	434"	A20°	664*	.475**	ASIT	.440*	.465*	346*
BREATHING AS FUEL	Pearson Correlation	339*	3/7	.10(+	554*	556*	:49!**	- 1	.MC-	274*	-351-	.509**	A36*	345-	340	-A80*	A15**	Ell	:400*	ADT*
ENGAGEMENT AT WORK	Pearson Correlation	-414	.425	286"	ASIC*	410	.366**	-442	-3	.505*	307	.560"	ART	40"	.506*	.510*	-A72"	.A05**	.587**	.548*
SELF-ESTEEM AT WORK	Peanton Correlation	:465	-ear	3617	me.	-349"	-410°	-274"	-505"	1	227	-568"	550"	A13"	.504*	549"	595"	549"	.547*	.500*
MINOFULNESS	Pearson Correlation	.200**	-204	-331"	216	232"	.274"	251*	-363*	227"	1:	701,	337"	35%	-279"	340	213*	357	307	387
APPRECIATION &	Pearson Correlation	-530**	.669*	391-	ARI	ASC	-410*	-508-	540*	560*	-261-	-1	785*	A95*	732*	-7%**	494-	-599-	.5014	-558*
SERVING NEW PERSPECTIVES	Pearson Correlation	.65"	:631"	4017	397"	3kast	.or	A2M*	ANIT	.550"	-337*	.745**	1	717"	A62*	.774**	AM	564"	.580**	.520*
LEARNING & GROWING	Pearson Correlation	,400"	.687*	ALC	387	A10"	,420°	36"	.442*	£13"	257	.895**	315,	- 1	.676°	-746	371"	502	.595**	.572*
VISION & PURPOSE	Peanon Correlation	.513"	214"	AS C	ATZ	A15*	.440"	-340*	504"	566*	279"	.712*	442*	476"	- 1	7.77	449*	-590°	406**	.557*
WHOLENESS	Pearson Correlation	.504**	.685**	ACE-	A97-	506*	,675**	-600-	513*	567*	360*	.710*	376*	744"	217-	,	339-	4.6-	.503**	.554*
EMOTIONAL CAPACITY	Pearson Correlation	.440**	-465**	ABO*	ASE"	480	.65"	AIST	.02	595"	-313_	104"	-660"	271"	449	-737**	1	-A10 <sup>2</sup>	.586"	567"
DARRIGIZING OTHERS	Pearson Correlation	307	500"	322*	ALC	AMO	.440"	ASA-	A05"	547"	257"	.597"	564"	592*	.590*	#00"	-A10*	- 1	812"	746"
MAXIMIZING OTHERS	Pearson Correlation	Atte	.502**	-324*	A33*	472	,660*	.400-	587-	547*	307*	.591**	500-	.595~	406*	.592-	.504~	-012**	1	.710*
CULTIVATING CARE IN OTHERS	Pearson Correlation	.39401	.557"	385*	ATT	420	.647	-401***	546"	500"	-299**	.556"	520"	572"	557"	354"	569"	.740"	.786*	,

\*\*. Correlation is significant at the 0.01 level (2-called).

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CURRENT DATABASE: ~1,600

#### GENERAL INSIGHTS

- Older leaders score higher in all wellbeing dimensions
- Leaders who identify as male score higher in THRIVING
- Leaders who identify as female score higher in STRESS-RELATIVES
- Leaders who identify as male score higher in STRESS-SPIRITUAL/FAITH





# BEWELL LEAD WELL PULSE® CERTIFICATION THE FEEDBACK REPORT

# WHAT'S **HAPPENING INYOUR** LIFE & WORK TODAY?

#### **CONTEXT: YOUR ORGANIZATION**

The degree of organizational change that affected your area in the past year



The opportunity for independence and personal initiative in your job

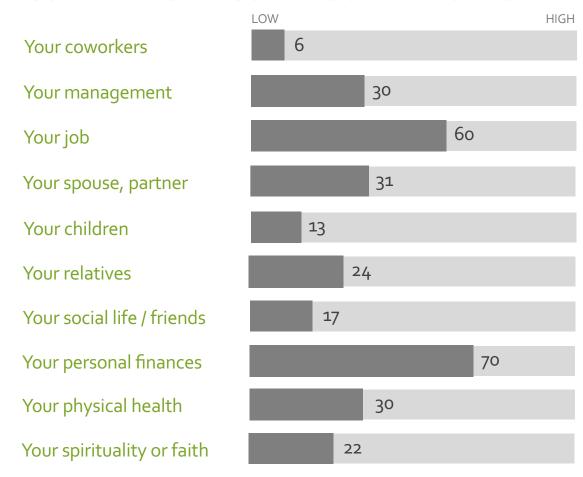


Your organization's culture, ways of communicating, and management styles



# WHAT'S **HAPPENING INYOUR** LIFE & WORK TODAY?

#### **CONTEXT: STRESS IN YOUR LIFE & WORK**



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#### DASHBOARD: 6 DIMENSIONS



## SCORES IN 19 PSYCHOMETRICS



**TODAY & TOMORROW** 

**FLOURISHING** 

**RESILIENCE** 



**EATING AS FUEL** 

**MOVING AS FUEL** 

**RESTING AS FUEL** 

BREATHING AS FUEL



**FLOW** 

**ENGAGEMENT AT WORK** 

**SELF-ESTEEM AT WORK** 

MINDFULNESS







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#### **DEMOGRAPHICS**

- Job Level
- Age
- Length of Time with Organization
- Length of Time in Role
- Industry
- Level of Education
- Gender Orientation
- Country
- Ethnicity

There is a fountain inside you. Don't walk around with an empty bucket.

**RUMI** 

BE WELL LEAD WELL PULSE® CERTIFICATION	
MANUAL & PRACTICES TO UPLEVEL THRIV	ING

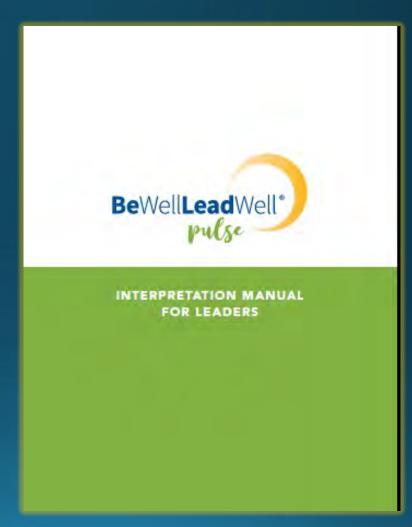
Choose 1 area that motivates you.

Explore that area in the "Interpret" section.

- In what way is the interpretation accurate or inaccurate for you?
- What new questions emerge?

Explore that area in the "Uplevel" section.

- Which macro and/or micro practices call to you?
- What other practices might be useful?



## LEARNING ASSIGNMENT



#### **SEND YOUR FEEDBACK REPORT NOW:**

Immediately send your Pulse® feedback report to your partner for the first debrief practice.



#### PREPARE TO DELIVER AN ASSESSMENT DEBRIEF:

Review Provide a Debrief of the Assessment Feedback Report-Stories of Thriving to prepare yourself for facilitating your first debrief with your partner.



**READ & REFLECT**: A Deeper Listener? A Better 21<sup>st</sup> Century Leader. What insights can support you in facilitating an assessment debrief?



#### REFRESH



The process of becoming a leader is much the same as the process of becoming an integrated human being.

**WARREN BENNIS** 



# INTERPRET THE FEEDBACK REPORT: 3 PRINCIPLES & 6 STEPS

### THREE PRINCIPLES OF THE DEBRIEF



it reflects wellbeing in action

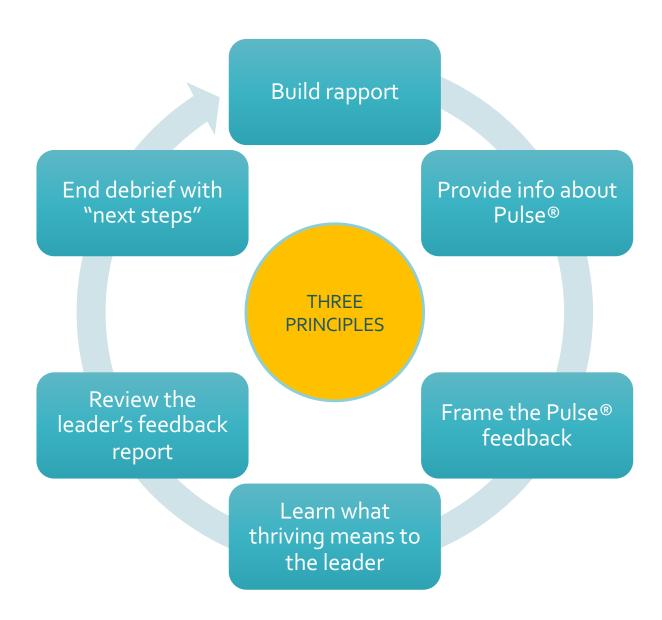


it offers space to pause & reflect



it draws wisdom from the leader

## SIX STEPS TO THE DEBRIEF



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## PRACTICE 2: Debrief with Feedback

Choose roles.

Coach Client

Coach identify what you want to work on. Let client know. Practice.

Client provide feedback to the coach.

\* Switch

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#### LEARNING ASSIGNMENT



#### REVIEW THE SAMPLE REPORTS.

Note what assumptions, stories, and questions emerge for you about the actual leaders these report reflect.



#### CHECK IN WITH YOUR HEART.

Following your review of the sample reports, do the HAND ON HEART breath practice. What additional insights emerge about these leaders?



#### **WATCH THIS VIDEO**

about the power of personal narrative.



#### JOURNAL YOUR PERSPECTIVE.

What questions about wellbeing & leadership does the video stimulate within you?



PRACTICE 3: Debrief Jam

Get into small groups.

#### Together:

• Review your unique client profiles.

Notice what you notice.

 Design questions and potential approaches to support these clients.

Be ready to share your group's views about this client.



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### **COLE ROBBIE**



### **SARAH TONIN**



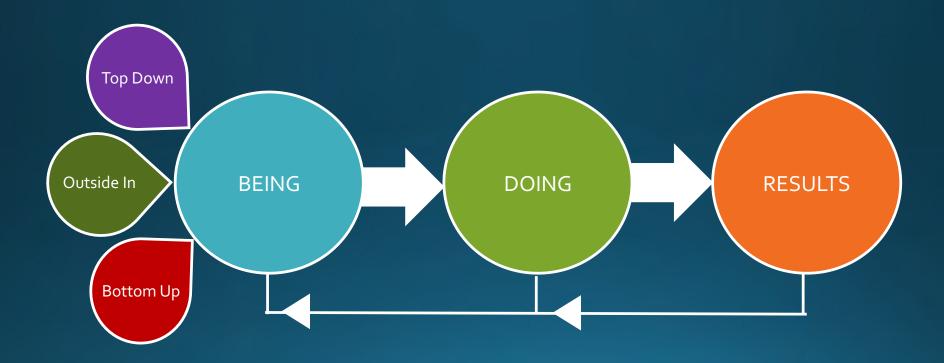
#### LES ISMORE



## PETE MOSS



## **EXPLORING WELLBEING**



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## PAST

## PRESENT

## **FUTURE**

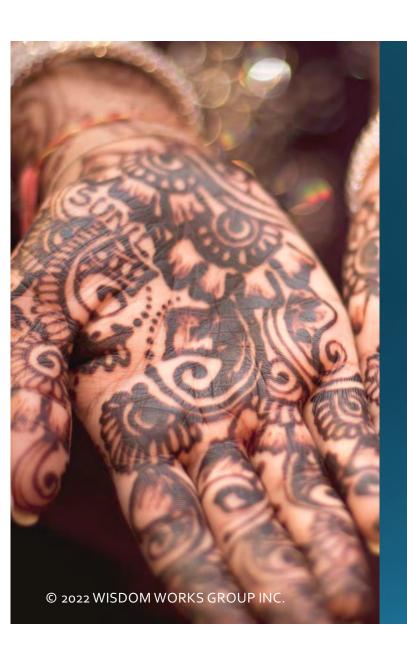








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## PRACTICE 4:

Tap into Wellbeing Stories of Your Past Self

Get with your partner: Choose coach & client

#### Coach asks questions:

- What is a pivotal wellbeing story from your past?
- How has this story shaped your choices and patterns of behavior in life and work?
- How does this story shape your experience of yourself today?

Coach: note areas of ease & challenge.

Client: note personal insights gained.



## PRACTICE 5:

Add a Chapter to Your Wellbeing Story for Your Future Self

Get with your partner: Choose coach & client

#### Coach asks questions:

- What is this chapter about? What is its core theme(s)?
- Besides yourself as the central character, who else is involved?
- What events or actions do you want to happen in this chapter?
- If there are potential struggles in this chapter, what wellbeing resources can you draw on to face theses struggles with competence and wisdom?

Coach: note areas of ease & challenge.

Client: note personal insights gained.

#### LEARNING ASSIGNMENT



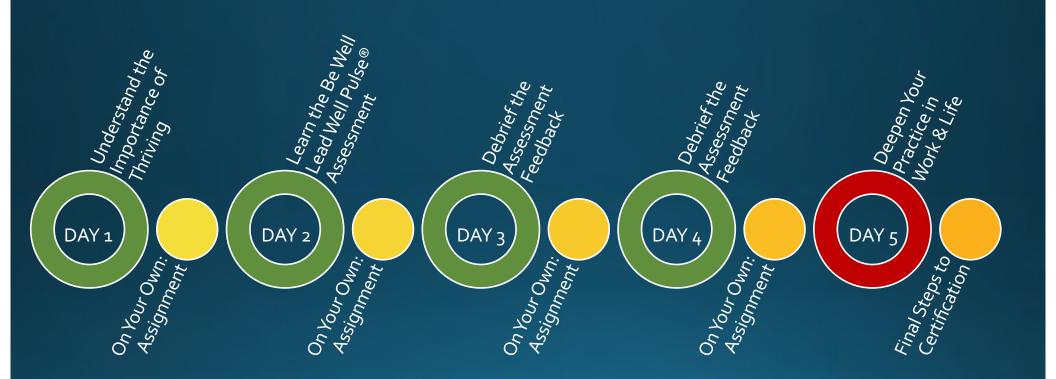
**DIVE INTO ADMINISTRATION**: Watch the video on how to administer the assessment software. Read the privacy policy, branding guidelines, and integrity agreement. Bring any questions you have to our final day of training.



**CENTER YOURSELF**: Do the breath practice, THE HALF SMILE, to tap into an expansive emotional space for yourself. Then ...



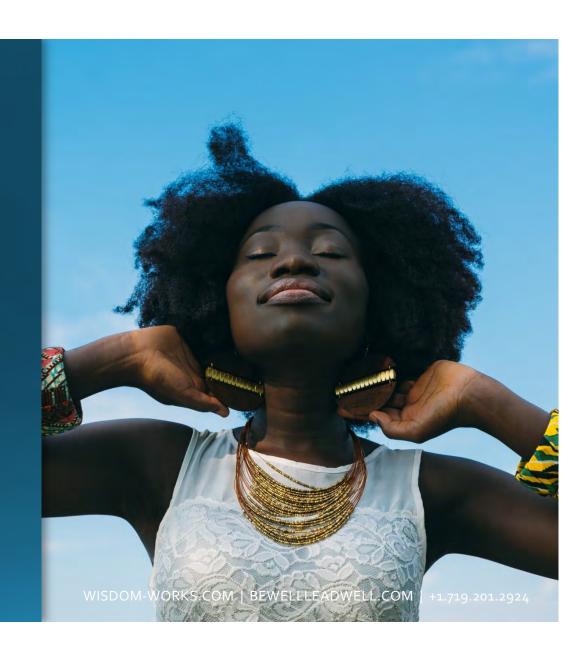
JOURNAL PERSONAL INSIGHTS you've gained from Be Well Lead Well Pulse® for yourself. Identify 1-2 areas for elevating your wellbeing.



## INYOUR OWN VOICE

You have 1 minute to share Be Well Lead Well Pulse® for wellbeing & leader development in your own voice.

What would you say?



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# INTEGRATE PULSE® INTO YOUR 1:1 DEVELOPMENT PRACTICE

Administering the Pulse® assessment system

Inviting leaders to use Pulse®

Pricing & branding

Integrity agreement

A wealth of resources to support you

Your journey to thrive & why it matters

#### RESOURCES TO SUPPORT YOU

- ✓ 1 complimentary use of Pulse® for practice (expires 17 June 2022)
- ✓ 3 free Pulse® assessments (only for this program cohort)
- ✓ Technical paper of Pulse® research
- ✓ Secure web-portal
- Sales presentation and brochure
- ✓ Certified-Guide logo
- ✓ Social learning network
- ✓ Quarterly dialogues in 2022



# KSA's OF A CERTIFIED GUIDE

#### SELF-ASSESSMENT

#### Assess Your Knowledge, Skills & Abilities



INSTRUCTIONS: Using the 1–5 scale provided below, circle the number that reflects your current knowledge, skills, and abilities to use the Be Well Lead Well Pulse® assessment system.

KNOWLEDGE	SELF-ASSESSMENT #1					SELF-ASSESSMENT #2				
A holistic definition of thriving	1	2	3	4	5	1	2	3	4	5
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